

Showcase of Learning: Letter debating the ownership of the Benin Bronzes (English)

English Overview: See additional document
Core Texts: There's a Boy in the Girls Bathroom

Science Overview: Evolution and Inheritance
Key Question:
How will animals have to adapt and evolve in response to global warming?

History Overview: Non European study – The kingdom of Benin
Key Question:
Why did the Benin Society fall?

Computing Overview: E-Safety and Computer Science
Espresso Coding volume 2 level 6 - More complex variables

Art Overview: 3D – contemporary construction
Key Artists: Charles McGee/Howardena Pindell/Phyllida Barlow

M.F.L. Overview: Language Angels: Phonetics; La date/The date
Key Question:
Quelle est la date aujourd'hui/What is the date today?

Maths Overview: place value, addition, subtraction, multiplication and division, fractions, converting units

PSHE (RHE) Overview: Me and my relationships
Key Question:
How do I navigate different feelings in my relationships?

Music Overview: Sing up 'Hey Mr Miller' (sing, listen, improvise, and perform)
Key Question:
What is swing/jazz style?

R.E. Overview: Key teachings of Buddha.
Key Question:
Can Buddha's teachings make the world a better place?

P.E. Overview: Hockey and Korfbal
Key Questions:
What strategies and skills did your team use to attack or defend? What is the role of a defender and how can I defend successfully?

Learning outside the classroom: Overview: Habitat study, studying Benin Bronzes, orienteering
Key Question:
What do the Bronzes tell us about Igodomigodo society?

Showcase of Learning : A comparison of Skellig in print and on screen (English)

English Overview: see additional document
Core Texts: Skellig and A Christmas Carol

Science Overview: Light
Key Question:
How does a periscope work?

Geography Overview: Locational knowledge, physical and human
Key Question:
How is our world changing?

Computing Overview: IT Multimedia and Communication - Green screen film and animation

Art Overview: Painting - monochromatic colour scales
Key Artists: Anish Kapoor/Stuart Semple

D.T. Overview: Digital world
Key Question:
How can you use computing to program, monitor and control a product?

M.F.L. Overview: Language Angels: Les animaux/ Animals
Key Question:
Tu as un animal?/Have you got a pet?

Maths Overview: place value, addition, subtraction, multiplication and division, fractions, converting units

PSHE (RHE) Overview: Valuing difference
Key Question:
How can I navigate differences and relationships with respect?

Music Overview: Sing up 'Touch the Sky'(sing, improvise, compose and perform).
Key Question:
What are the influences of Scottish folk music?

R.E. Overview: relevance of modern-day actions at Christmas to Christians today.
Key Question:
Do Christmas celebrations & traditions help Christians understand who Jesus was & why he was born?

P.E. Overview: Hockey and Gymnastics
Key Questions:
What strategies and skills did your team use to attack or defend? What do you need to do to be safe when dismounting from high apparatus?

Learning outside the classroom: Overview: Orienteering, studying outdoor environment.
Key Question: How have humans impacted the area?

Showcase of Learning: Immersive theatre experience - an evacuee for the day – writing a letter home in role (History and English)

English Overview: see additional document
Core Texts: Rose Blanche and On the move

Science Overview: Animal including Humans
Key Question:
Why do doctors measure pulse and blood pressure?

History Overview: World War 2
Key Question:
What was life like on the Home Front?

Computing Overview: IT Multimedia and Communication - Key Note GIF animations

Art Overview: Drawing – central one point perspective - WW2 link
Key Artists: Eric Ravillious

D.T. Overview: Textiles – make do and mend
Key question:
How can you make a new product from an existing piece of clothing?

M.F.L. Overview: Language Angels: La Seconde Guerre mondiale/ The Second World War.
Key Question:
C'était comment pour les enfants en Angleterre? What was it like for children in England ?

Maths Overview: ratio, algebra, decimals; fractions, decimals and percentages; area, perimeter and volume; statistics

PSHE (RHE) Overview: Keeping myself safe
Key Question:
How can I take responsibility for my own safety?

Music Overview: Sing Up 'Dona Nobis Pacem' (sing, listen, compose notate and perform).
Key Questions:
What is a round? How does religion influence music?

R.E. Overview: How belief in life after death has different interpretations for Muslims.
Key Question:
Does belief in Akhirah (life after death) help Muslims lead good lives?

P.E. Overview: Badminton and Gymnastics
Key Questions:
What skills and techniques from tennis could you apply to badminton? How can I achieve the highest score in my sequence?

Learning outside the classroom Overview: Immersive theatre experience - an evacuee for the day
Key Question:
What was life like for evacuees?

Showcase of Learning: Create a David Attenborough style documentary about the Galapagos Islands (Geography)

English Overview: see additional document
Core Text: Grimm Tales and short stories

Science Overview: Electricity
Key Question:
How can I represent a circuit so that someone else can recreate it?

History Overview: World War 2
Key Question:
What was the role of Biggin Hill in The Battle of Britain?

Computing Overview: Digital Literacy and IT Multimedia and Communication - Book Creator presentations with KS2 skills

Art Overview: Collage – graffiti art
Key Artist: Rodrigo Nunes

M.F.L. Overview: Language Angels: Au weekend/ At the weekend.
Key Question:
Que fais-tu au weekend/What do you do at the weekend?

Maths Overview: ratio, algebra, decimals; fractions, decimals and percentages; area, perimeter and volume; statistics

PSHE (RHE) Overview: Growing and changing
Key Question:
How do I navigate growing and changing in the wider world?

Music Overview: Sing Up 'You to me are everything' (singing and listening) and 'Twinkle variations' listening, improvisation, compose, perform and notate.
Key Questions:
What is a cover song? What is a variation in music?

R.E. Overview: How Sikhs live their lives according to their beliefs.
Key Question:
How far would a Sikh go for their religion?

P.E. Overview: Badminton and Cricket
Key Questions:
What skills and techniques from tennis could you apply to badminton? Can you apply the cricket rules in a variety of styles of games?

Learning outside the classroom Overview: Orienteering - reading a map on the run.
Key Question:
Which way is up?

Showcase of Learning: Group travel brochures for different states/areas of the USA (Geography)

English Overview: see additional document
Core Texts: Creative writing pieces

Science Overview: Living Things and their habitats
Key Question:
Why is classification important in conservation?

Geography Overview: Locational and place knowledge, human and physical
Key Question:
How does the human and physical geography vary across the USA?

Computing Overview: Espresso Coding volume 2 Level 6 - Object properties

Art Overview: Printing – using the work of local printmakers
Key Artist: Monet - as inspiration

D.T. Overview: Food and nutrition – Come dine with me – Develop a three-course menu focused on three key ingredients
Key question:
How can we prepare food safely?

M.F.L. Overview: La vie scolaire en France/ French school life 1/2
Key Question:
Quelles sont les différences entre l'école en France et en Angleterre?

Maths Overview: shape, position and direction; revision

PSHE (RHE) Overview: Being my best
Key Question:
What strategies do I use to stay at my best?

Music Overview: Sing Up 'Race!' (listen, compose and notate) and 'Exploring identity through song' (singing and listening)
Key Questions:
What is an accompaniment? How do songwriters convey meaning?

R.E. Overview: Learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.
Key Question:
Is anything ever eternal?

P.E. Overview: Dance and Athletics
Key Questions:
How can I use recognised dance actions to create motifs and movement patterns? How can you develop your fitness through parlauf running?

Showcase of Learning: Year Six Production – dance/music (singing and playing)

English Overview: see additional document
Core Texts: 'The Three Little Pigs' The Guardian

Science Overview: The Science of Sport
Key Questions:
How do forces impact on a sport? How does nutrition and exercise impact on sporting performance?

Geography Overview: Mapping skills and fieldwork
Key Question:
How do we read and use Ordnance Survey maps?

Computing Overview: Computer Science – Block based and text based coding with drones

Art Overview: Final showcase of learning – medium personal to each child
Key Question:
How can I show I am a creative artist?

D.T. Overview: Electrical systems - Steady hand game
Key question : How do cams work?

M.F.L. Overview: La vie scolaire en France/ French school life 2/2
Key Question:
Quelles sont les différences entre l'école en France et en Angleterre?

Maths Overview: themed projects, consolidation and problem solving.

PSHE (RHE) Overview: Rights and responsibilities
Key Question:
How do I demonstrate responsibility for myself and others?

Music Overview: Sing up 'Ame sau vala tara bal' (sing,listen and perform)
Key Question:
What are the features of Indian music?

R.E. Overview: Learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.
Key Question:
Is anything ever eternal?

P.E. Overview: Dance
Key Question:
How can I use recognised dance actions to create motifs and movement patterns?

Learning outside the classroom Overview: residential trip: canoeing, zip wire, orienteering, water polo, team games, underground maze
Key Question:
How do I step outside of my 'comfort zone'?