

**Showcase of learning:** an information poster for families displaced in the UK by an emergency such as flooding (Geography)

**English** Overview: See additional document  
Core Texts: Flood and The escape to Pompeii

**Science** Overview: Rocks and Soils  
Key Question:  
Are all rocks the same?

**Geography** Overview: Extreme Earth – Mapping  
Key Questions:  
What causes the ring of fire? Why is Britain unlikely to experience serious volcanic activity?

**Computing** Overview: E-Safety and Computer Science – Espresso Coding  
volume 2 level 3

**Art** Overview: Textiles  
Key Artists: Anabel Wilson

**M.F.L.** Overview: Language Angels: Phonetics 1/ Introduction to French  
Key Question:  
What am I learning?

**Maths** Overview: place value, addition and subtraction, multiplication and division

**PSHE (RHE)** Overview: Me and my relationships  
Key Question:  
How can I solve problems?

**Music** Overview: Sing Up 'I've been to Harlem' (singing, listening, composing, improvising, performing and notating).  
Key Question:  
How do we create a pentatonic ostinato?

**R.E.** Overview: Rites/Sacraments that are performed in churches.  
Key Question:  
Do people need to go to church to show they are Christian?

**P.E.** Overview: Hockey and Gymnastics  
Key Question:  
Why is our positioning as a defender important?  
What are 'contrasting actions' and how can you move between them smoothly?

**Outdoor Learning** Overview: Team Building Games and Rocks & Soils  
Key Question:  
What is soil made from?

**Showcase of Learning:** Hand sewn cushion as a Christmas gift (DT)

**English** Overview: See additional document  
Core Texts: Stone Age Boy

**Science** Overview: Forces and Magnets  
Key Question:  
How are magnets used in everyday life?

**History** Overview: Stone age to Iron age  
Key Question:  
How did Iron help the Stone age man?

**Computing** Overview: IT Multimedia and Communication – Green Screen film and animations

**Art** Overview: Collage  
Key Artists: Paul Cezanne, Ben Nicholson, Jane Cruickshank

**D.T.** Overview: Textiles – cushions – cross stitch/applique  
Key question:  
What would make an effective design for a cushion for a given purpose?

**M.F.L.** Overview: Language Angels : Animals  
Key Question:  
C'est quel animal? What animal is it?

**Maths** Overview: place value, addition and subtraction, multiplication and division

**PSHE (RHE)** Overview: Valuing difference  
Key Question:  
How can I celebrate differences?

**Music** Overview: Sing Up 'Nao chariya de/Mingulay boat song' (listening) and 'Sound Symmetry' (singing and improvising)  
Key Question:  
What is a folk song? What is improvisation?

**R.E.** Overview: Moses & Abraham, the promises made and how they are remembered today.  
Key Question:  
How special is the relationship Jews have with God?

**P.E.** Overview: Hockey and Gymnastics  
Key Questions:  
Why is our positioning as a defender important? How can I improve my strength and flexibility?

**Outdoor Learning** Overview: Sketch Map and Shelters  
Key Question:  
What was life like in the Stone Age?

**Showcase of learning:** Class performance using percussion to demonstrate music from around the world (music)

**English** Overview: See additional document  
Core Texts: Leon and the Place Between

**Science** Overview: Animals including Humans  
Key Question:  
Why is it important to have a healthy lifestyle?

**Geography** Overview: local study  
Key Question:  
How has the landscape of Beckenham changed?

**Computing** Overview: Computer Science – Scratch Junior coding 5-9

**Art** Overview: Printing  
Key Artists: Lois Maulou-Jones

**M.F.L.** Overview: Language Angels : Instruments  
Key Questions:  
C'est quel instrument? What instrument is it?

**Maths** Overview: multiplication and division, length and perimeter, fractions, mass and capacity

**PSHE (RHE)** Overview: Keeping myself safe  
Key Question:  
How can I stay safe?

**Music** Overview: Sing Up 'Latin Dance' with classroom percussion (singing, listening and performing)  
Key Question:  
How is music different around the world?

**R.E.** Overview: How Buddhists try to lead a good life - Buddha's teachings.  
Key Question:  
What is the best way for a Buddhist to lead a good life?

**P.E.** Overview: Tennis  
Key Question:  
What are the basic rules of tennis?

**Outdoor Learning** Overview: Orienteering and Whittling  
Key Question:  
What is a force?

**Showcase of learning:** Pavilion structure to demonstrate the use of frames (DT)

**English** Overview: See additional document  
Core Texts: Mouse Hole Cat

**Science** Overview: Animals including Humans/ Light and Shadows  
Key Question: Why is it important to have a healthy lifestyle?/ How were shadows used to tell the time?

**History** Overview: Local Study  
Key Question:  
What was it like for a child to visit the Crystal Palace?

**Computing** Overview: Digital Literacy/ IT Multimedia and Communication –  
Book Creator comic book presentations

**Art** Overview: 3D / Painting  
Key Artists: Alexander Calder

**D.T.** Overview: Structures - Pavilions  
Key question:  
What is a framed structure?

**M.F.L.** Overview: Language Angels: I can  
Key Questions:  
Comment dit-on <<I can>> en français? How do we say I can in French?

**Maths** Overview: multiplication and division, length and perimeter, fractions, mass and capacity

**PSHE (RHE)** Overview: Rights and responsibilities  
Key Question:  
How can I help?

**Music** Overview: Sing Up 'March from the Nutcracker' (singing and listening) and 'From a railway carriage' (listening and improvising).  
Key Question:  
How can we develop a sense of beat using movement? What is a 'word-based' piece of music?

**R.E.** Overview: Story of Holy Week and concept of Salvation.  
Key Question:  
How important is it to Christians that Jesus came back to life after his crucifixion?

**P.E.** Overview: Tennis and Dance  
Key Questions:  
What are the basic rules of tennis? Why are facial expressions important in dance?

**Outdoor Learning** Overview: Orienteering and Here We Are  
Key Question:  
Our World – Where Are We?

**Showcase of learning:** Create a Roman artefact which reflects daily life in Roman Britain (History)

**English** Overview: See additional document  
Core Texts: Mouse Bird Snake Wolf

**Science** Overview: light and shadows  
Key Question:  
How were shadows used to tell the time?

**History** Overview: Romans  
Key Question:  
How did Romans shape our lives?

**Computing** Overview: Computer Science – Sphero block based coding - maps and mazes

**Art** Overview: Drawing  
Key Artist: Horace Pippin

**M.F.L.** Overview: Language Angels: Vegetables  
Key Questions:  
C'est quel légume? What vegetable is it?

**Maths** Overview: fractions, money, time, shape, statistics

**PSHE (RHE)** Overview: Bring my best  
Key Question:  
How can I encourage others to be their best?

**Music** Overview: Sing Up 'Just 3 notes' listening, composing, performing and notating) and 'Samba with Sergio' (singing and listening)  
Key Question:  
What are the main features of Samba music?

**R.E.** Overview: Sikh practices  
Key Question:  
What is the best way for Sikhs to show commitment to God?

**P.E.** Overview: Athletics and Korfbal  
Key Question:  
Why is dodging important in a game?

**Outdoor Learning** Overview: Orienteering and Weaving Loom  
Key Question:  
What was life like during Roman Times?

**Showcase of learning:** Instructions for child to create a code – sharing codes and teaching others (Computing)

**English** Overview: See additional document  
Core Texts: Wild Robot

**Maths** Overview: fractions, money, time, shape, statistics

**Science** Overview: Plants  
Key Question:  
Why is it important that flowers attract insects?

**PSHE (RHE)** Overview: Growing and changing  
Key Question:  
How am I growing and changing?

**Geography** Overview: Rome  
Key Questions:  
Where is Rome in relation to the wider world? How is London geographically different from modern day Rome?

**Music** Overview: Sing Up 'Fly with the Stars' with classroom percussion (singing, composing, performing and notating).  
Key Question:  
What is a chord?

**Computing** Overview: Computer Science – Scratch coding – Lost in Space

**Art** Overview: Painting  
Key Artist: Emily Carr

**R.E.** Overview: What Humanists believe is important & how this might affect how they choose to live their lives.  
Key Question:  
How can Humanists lead a good life?

**D.T.** Overview: Cooking and nutrition - Eating seasonally - Design & make own tart recipe  
Key question:  
What fruits are seasonal for autumn and why should we use seasonal produce?

**P.E.** Overview: Athletics and Cricket  
Key Question:  
What are the basic rules of cricket?

**M.F.L.** Overview: Language Angels: Ice Creams  
Key Questions:  
Comment dit-on <<Ice Cream>> en français? How do we say ice cream in French?

**Outdoor Learning** Overview: Tree of Promises and Orienteering  
Key Question:  
Our Planet, Our Future – How Do We Look After It?