

**Celebration of Learning:** Learn and perform a new song about the parts of the body and their functions (Music and Science)

**English** Overview: see additional document  
Core Texts: Beegu

**Science** Overview: Animals incl Humans/ Seasons Aut-Winter  
Key Questions:  
Which animals visit our school environment?  
How do our school grounds change across the seasons?

**Geography** Overview: Local area study - skills and fieldwork  
Key Questions:  
Where do we go to school?

**Computing** Overview: E-Safety and Computer Science –  
Espresso coding volume 2 level 2

**Art** Overview: Drawing – investigating line and pattern  
Key Artists: Alexander Calder, Eric Carle

**Maths** Overview: place value, addition and subtraction, geometry - shape

**PSHE (RHE)** Overview: Me and my relationships  
Key Questions:  
How do my feelings affect others?

**Music** Overview: Sing Up 'Menu Song' (singing, listening, composing and musicianship)  
Key Questions:  
How many ways can we make a beat?

**R.E.** Overview: Christian story of creation  
Key Questions:  
Does God want Christians to look after the world?

**P.E.** Overview: Balance bikes and Hit, catch, run.  
Key Questions:  
How can I ride safely to avoid obstacles and other riders? How can you work as a team to improve your score?

**Outdoor Learning** Overview: Senses, Minibeasts, Fire and Nature Heads  
Key Questions:  
Seasonal Changes –  
What changes can we see over the year?

**Showcase of Learning:** Class performance of firework poetry (English)

**English** Overview: see additional document  
Core Texts: Zim Zam Zoom Firework Poetry & Jack Frost

**Science** Overview: Animals incl Humans/ Seasons Aut-Winter  
Key Questions:  
Which animals visit our school environment?  
How do our school grounds change across the seasons?

**History** Overview: A moment of time- gunpowder plot/ remembrance/  
armistice  
Key Question:  
Why are these events celebrated?

**Computing** Overview: Digital Literacy/ IT Multimedia and Communication -  
Book Creator presentations; Chatterpix

**Art** Overview: 3D – paper sculpture  
Key Artists: Alexander Calder, Eric Carle

**D.T.** Overview: Textiles - Christmas decoration – cutting and joining fabric by  
pinning, stapling or gluing  
Key Question:  
What joining skills could we use in a Christmas decoration?

**Maths** Overview: place value, addition and subtraction, geometry - shape

**PSHE (RHE)** Overview: Valuing Difference  
Key Question:  
What makes other people special?

**Music** Overview: 'Colonel Hathi's March' (listening, composing  
and musicianship) and 'Magical Musical Aquarium' (singing, listening,  
composing and musicianship).  
Key Question:  
How can different instruments represent sounds and feelings?

**R.E.** Overview: The Mosque and how it features in worship.  
Key Questions:  
Does going to a mosque and praying regularly give Muslims a sense of  
belonging?

**P.E.** Overview: Hit, Catch, Run and Dance  
Key Questions:  
How can you work as a team to improve your score?  
How can I tell a story through dance?

**Outdoor Learning** Overview: Nature Mobiles, Fire/Cooking, Christmas Tree  
Decoration  
Key Question:  
Seasonal Changes - What changes can we see over the year?

**Showcase of Learning:** Create and perform a class dance using canon, rounds and marching.

**English** Overview: see additional document  
Core Texts: Michael Recycle , 3 Little Pigs

**Science** Overview: Materials/ Seasons Winter  
Key Question:  
Why aren't all things made from the same materials?

**Geography** Overview: Place knowledge – similarities/differences, locational knowledge-continent and oceans  
Key Questions:  
Where in the world can we go?  
How is life in Kenya different to where I live?

**Computing** Overview: Computer Science – Daisy Dinosaur and Bee Bot block based coding

**Art** Overview: Drawing – creating texture/investigating warm and cool colours  
Key Artists: Barney Saltzberg, Henry Moore, Nicola Hicks

**R.E.** Overview: How Jews reflect on problems that occurred over last year.  
Key Question:  
Are Rosh Hashanah and Yom Kippur important to Jewish children?

**Maths** Overview: Place value, addition and subtraction, length and height, mass and volume.

**PSHE (RHE)** Overview: Keeping myself safe  
Key Question:  
What helps me keep safe?

**Music**  
Overview: Sing Up 'Dawn' from Sea Interludes (singing, listening, composing and musicianship) and 'Musical Conversations' (listening, composing and musicianship)  
Key Questions:  
What is a composer?  
What is a graphic score?

**P.E.** Overview: Send & Return and Dance  
Key Questions:  
How do you get accuracy in your hits and throws? What is a formation in a dance?

**Outdoor Learning** Overview: Shape Hunt, Planting Wild Flowers, Fire, Art Work, Mini Shelter Building  
Key Question:  
Seasonal Changes - What changes can we see over the year?

**Showcase of Learning:** Exhibition of castles and explanations of how they were made (DT)

**English** Overview: see additional document  
Core Texts: One Day...in the Savannah, Anna Hibiscus' Song

**Science** Overview: Materials  
Key Question:  
Why aren't all things made from the same materials?

**History** Overview: Kings, queens and castles – Hastings, Hever, Dover  
Key Question:  
Why would you live in a castle?

**Computing** Overview: Computer Science – Sphero block based coding – letters and shapes

**Art** Overview: Collage  
Key Artist: Matisse

**D.T.** Overview: Structures - Constructing a castle – making a 3D structure from a 2D net  
Key question:  
How can you make your castle structure stable?

**Maths** Overview: Place value, addition and subtraction, length and height, mass and volume.

**PSHE (RHE)** Overview: Rights and Responsibilities  
Key Question:  
What is care?

**Music**  
Overview: Sing Up 'The King in the Castle' (singing, listening, composing and musicianship)  
Key Question:  
What are dynamics?

**R.E.** Overview: How Jesus is special to Christians.  
Key Question:  
Why was Jesus welcomed like a celebrity on Palm Sunday?

**P.E.** Overview: Send & Return and Gymnastics  
Key Questions:  
How do you get accuracy in your hits and throws? How can I use different shapes in my work?

**Outdoor Learning** Overview: Big Bird Watch, Tree of Promises, Bees  
Key Question:  
Our Planet, Our Future – How do we look after it?

**Showcase of Learning:** Posters of significant people showing how they made a difference to our world (History)

**English** Overview: see additional document  
Core Texts: The Lonely Beast

**Science** Overview: Plants/ Seasons- Spring  
Key Question:  
Which plants are found in our school environment?

**History** Overview: significant people – Florence Nightingale and Mary Seacole, Columbus, Cook, Ibn, Battuta  
Key Question:  
What difference can one person make?

**Computing** Overview: Computer Science – Code Spark block based coding

**Art** Overview: 3D / Collage – investigating shape - geometric  
Key Artists: Paul Klee

**D.T.** Overview: Food and nutrition - fruit & vegetables – making smoothies  
Key question:  
What is the difference between a fruit and a vegetable?

**Maths** Overview: multiplication and division, fractions, position and direction, place value, money, time

**PSHE (RHE)** Overview: Being my best  
Key Question:  
How can I have a positive attitude?

**Music** Overview: Sing up: 'Football' (singing, composing and musicianship)  
Key Question:  
How can we use our voices in different ways?

**R.E.** Overview: How Sikh beliefs affect their ways of life especially sharing.  
Key Question:  
Do Sikhs think it is important to share?

**P.E.** Overview: Run, Jump, Throw and Gymnastics  
Key Questions:  
How do you know when you have completed a good run, jump or throw?  
What is the difference between a rock and a roll?

**Outdoor Learning** Overview: Headdresses, Plants, Minibeast Hunt  
Key Question:  
What's In the Garden?

**Showcase of Learning:** A recount of our visit to the seaside (Geography)

**English** Overview: see additional document  
Core Texts: The Secret of Black Rock

**Science** Overview: Plants/ Seasons Summer  
Key Question:  
Which plants are found in our school environment?

**Geography** Overview: Human and physical geography / fieldwork- seaside  
Key Question:  
How is the seaside different from where I live?

**Computing** Overview: IT Multimedia and communication – Green Screen

**Art** Overview: Painting / Printing – still life  
Key Artists: Clementine Hunter

**M.F.L.** Overview: Starting after phonics screening in Summer Term 1  
Greetings, numbers 1-10, name

**Maths** Overview: multiplication and division, fractions, position and direction, place value, money, time

**PSHE (RHE)** Overview: Growing and changing  
Key Question:  
How do I understand growing and changing?

**Music** Overview: Sing Up 'Come dance with me' (singing, listening, composing and musicianship)  
Key Question:  
How can we improvise our own melody, varying in dynamics and rhythm?

**R.E.** Overview: The life of the Buddha exploring how he tried to stay happy.  
Key Question:  
Is it possible for everyone to be happy?

**P.E.** Overview: Run, Jump, Throw and Korfball  
Key Questions:  
How do you know when you have completed a good run, jump or throw?  
How can we score a goal?

**Outdoor Learning** Overview: Shelter Building, Compass Skills, Charcoal Pencils  
Key Question:  
Which plants are found in our school environment?