



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Sports coach 4xdays a week for 1.5 hours over lunchtimes to provide active lunchtime opportunities on the field/playground | <p>The PESSPA supported the whole school priorities linked to behavior and personal development by:</p> <ul style="list-style-type: none"> -improving behavior of pupils during lunchtimes. - providing opportunities for pupils to develop their talents and interest. | |
| Subscription to London and SE Primary PE, Health and Wellbeing Development Association with Giles Platt; Employment of qualified and experienced Cricket coach and Tennis coach to team-team alongside teachers to upskill them in the subject; Cross-Curricular Orienteering Subscription/training for all teachers | <p>Continued to enhance the quality of PE and PSHE provision through Subject Leader Management upskilling and whole staff CPD.</p> <p>Upskilled staff to feel confident and knowledgeable in teaching all aspects of curriculum PE to a high standard.</p> | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Improve the quality and quantity of physical activity opportunities during lessons and playtimes.</p> | <p>Subject Leader- audit, purchase and maintain new equipment</p> <p>All teachers- using new equipment in PE lessons</p> <p>Lunchtime supervisors- leading physical activity opportunities with new equipment</p> <p>Play Leaders- leading physical activity opportunities with new equipment</p> <p>All pupils- during playtimes and curriculum PE.</p> | <p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>More pupils meeting their daily physical activity goal.</p> <p>All pupils taking part in high-quality PE lessons.</p> <p>More pupils trying out new physical activity opportunities.</p> <p>Equipment suitably stored so can be used in future years.</p> | <p>Cost included below for purchase, delivery and safe storage of new equipment and resources.</p> |

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| <p>All pupils have opportunities to be active outside of PE lessons for at least 30 minutes a day.</p> | <p>Subject leaders- identifying opportunities for physical activity/ outdoor learning and include on long term overviews</p> <p>All class teachers- providing opportunities for children to be active outside of PE lessons</p> <p>All pupils- will be taking part in opportunities to be active outside of PE lessons</p> | <p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>All pupils take part in regular movement breaks such as 5-a-Day TV and Daily Mile. Improved engagement and behavior in lessons as a result.</p> <p>Planning shows that Cross Curricular Orienteering is being used in other subjects to provide high-quality active lessons meaning that all year groups take part in active lessons regularly. All teachers are trained so programme can be used in future years.</p> <p>Travel survey showed that 54% of pupils walked, scooted or cycled to school in the summer term compared with 48% in autumn term.</p> <p><u>All pupils</u> took part in a block of Forest School/outdoor learning. All teachers upskilled so can deliver sessions in future years.</p> <p>Equipment suitably stored so can be used in future years.</p> | <p>£280 for 5-a-Day TV subscription</p> <p>£400for Cross-Curricular Orienteering subscription incl. plans across all subjects</p> <p>£324.36 supply cover for staff to attend Junior Travel Ambassador meetings with Yr 5 children</p> <p>£6600 for Forest School teachers to lead sessions with every class and up-skill teachers</p> <p>£10479.13 purchase, delivery and safe storage of new high-quality forest school equipment and resources and cross-curricular outdoor learning equipment and resources</p> |
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| <p>Increase number of children, including 'inactive' children, to take part in an active extra-curricular club</p> | <p>Parent- to run an active Gardening Club at lunchtimes</p> <p>Parent & PE subject Leader to run a new Athletics Club before school</p> <p>Pupils taking part in the clubs.</p> | <p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Junior Travel Ambassadors continue to promote active journeys to school through promotion in assemblies, school newsletter, displays and competitions.</p> <p>Pupil Voice shows that pupils are taking part in physical activity outside of PE lessons.</p> <p>Registers show that 31 children attended Gardening Club in the summer term, including many children who do not attend any other active club.</p> <p>Registers show that 30 children attended Athletics Club I the summer term, including many children who do not attend any other active club.</p> | <p>£1299.01 for Gardening Club resources and time</p> <p>No cost for Athletics Club</p> |
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| <p>Continue to enhance the quality of PE and PSHE provision through Subject Leader management</p> | <p>PE Leader- attend PE Forums with Giles Platt and disseminate information to all teachers; release time to work with Andrea Carter on subject review</p> <p>PSHE Leader- use SCARF CPD and disseminate information to all teachers; release time to work with Andrea Carter on subject review</p> <p>Class Teachers- engage in CPD</p> | <p>Key indicator 3: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p> | <p>PE and PSHE subject leaders up-to-date with developments in the subject including: PESS Premium ad reporting; PE/PSHE skills and progression; and new initiatives to support high quality physical activity.</p> <p>All staff have had access to the London & SE PE primary website which has supported them with teaching high quality PE lessons and providing physical activity.</p> | <p>No Cost for subscription to London and SE Primary PE, Health and well-Being Development Association with Giles Platt</p> <p>£462 Supply cover for PE and PSHE subject leaders to take part in subject reviews with Andrea Carter</p> |
| <p>Continue to raise the profile of PE, school sport and healthy lifestyles.</p> | <p>All staff- wear staff PE kit when teaching PE and when attending competitions/events</p> <p>PE Leader- create photo displays (PE and School Sport at Unicorn, School Games); share PE and sport news via newsletters and school website</p> <p>Class Teachers- share recent PE learning in class assemblies</p> | <p>Key indicator 3: The profile of PE and Sport being raised across the school as a tool for whole school improvement</p> | <p>All teachers wear staff PE kit when teaching PE or attending competitions. Old kit returned and disseminated to support staff to wear for PE or when attending competitions.</p> | <p>£860 Life Education Experience to educate the children on physical activity and making healthy choices</p> |

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| <p>Upskill staff to feel confident and knowledgeable in teaching all aspects to curriculum PE to a high standard.</p> | <p>Subject Leader- audit staff CPD needs; carry out pupil voice; carry out learning walks of PE lessons</p> <p>Class Teachers- team-teach with specialist coaches and Forest School teacher to upskill themselves</p> <p>PE Leader to team-teach Gymnastics with ECT</p> <p>Specialist Forest School Teacher- to deliver outdoor learning sessions and upskill class teachers</p> | <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Class teachers upskilled by qualified coaches and are more confident to deliver effective PE in future years.</p> <p>Pupil voice shows that teaching is effective as pupils can do/remember more.</p> <p>Class teachers upskilled in Forest School and outdoor learning and are more confident to deliver cross-curricular outdoor learning sessions in future years.</p> | <p>£350 subscription to PE Hub for high quality planning/resources</p> <p>£765 for specialist tennis and athletics coaches to team-teach/upskill</p> <p>Cost included above- Forest School Teacher to deliver sessions for each year group and up-skill class teachers</p> <p>£77 to release PE subject leader to team-teach with ECT</p> <p>£921 to cover teachers for training in OAA (1.5 days)</p> |
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| <p>Forest School and Outdoor Learning to be fully imbedded within curriculum for all year groups.</p> | <p>Class Teachers- team-teach with Forest School teacher to upskill themselves</p> <p>Specialist Forest School Teacher- to deliver outdoor learning sessions and upskill class teachers</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Outdoor Learning embedded within school curriculum including cross-curricular opportunities.</p> <p>Up-to-date PE Hub planning and resources saved for use in future years</p> <p>Medium term plans in place to ensure progression in Outdoor Learning across all year groups.</p> <p>Pupils observed being more active in lessons outside of PE lessons.</p> | <p>Cost included above- for Forest School teacher to deliver sessions for each year group and up-skill teachers</p> <p>Cost included above- for purchase, delivery and safe storage of new high-quality forest school, outdoor learning and cross-curricular equipment and resources</p> |
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| <p>To increase the number of pupils representing Unicorn in a competitive inter or intra school sports competition.</p> | <p>PE Subject Leader- to monitor participation in competitions including BAME, SEN, PP, Boys/Girls; complete application for School Games Mark 2023-24; source free sports kit as part of Premier League Primary Stars scheme</p> | <p>Key indicator 5: Increased participation in competitive sport</p> | <p>Unicorn entered a team into 6 inter-school sports competitions in 2023-24 including Summer Athletics, Swimming Gala and Easter Bunny Run.</p> <p>86 pupils represented Unicorn in an inter-school sports competition in 2023-24</p> <p>Of these, 6 were pupils who receive Pupil Premium and 12 were pupils with SEND.</p> | <p>£750 subscription to School Games competition Package with Kim and Delyth (SGOs)</p> <p>£240 entry cost for Bromley Cross Country Championships</p> <p>£1156.27 Supply costs for staff to attend sporting competitions</p> <p>No cost- free Sports Kit sourced from Premier League Primary Stars</p> <p>£92.50 purchase of equipment for Sports Day</p> |
| <p>To increase the number of pupils who have achieved the National Curriculum swimming requirements.</p> | <p>PE Subject Leader- target children who were identified as not achieving the requirements in their Year 4 curriculum swimming lessons. Parents to inform Subject Leader if children have continued to have lessons and can now meet the requirements.</p> | <p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | <p>6 children took up offer of intensive top-up swimming lessons.</p> | <p>£420 cost of additional Top-Up Swimming lessons</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <p>Purchase, delivery and safe storage of new cross-curricular outdoor learning equipment and resources</p> <p>An increased number of children who received Pupil Premium and those with SEND represented the school in an inter-school competition this year.</p> | <p>All pupils are being active outside of PE lessons. Planning shows that cross-curricular physical activity opportunities are being planned for. Pupil Voice shows that pupils are taking part in physical activity outside of PE lessons.</p> <p>Key achievements from competitions:</p> <ul style="list-style-type: none"> -3rd place overall in Swimming gala; 7 pupils achieving a top-three place individually -Pupils achieved 2nd, 5th and 12th place out of 400 pupils in the Bromley Cross-Country championships -8/24 pupils achieved a place in the Summer Athletics finals and all finished in the top eight (two achieved a podium position). One pupil was talent scouted for the Bees Academy. | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 85% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 85% | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>85%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>16 Year 6 pupils were offered top-up lessons, 1 pupil has taken up the offer to take part.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>Water safety resources, videos and websites shared with staff</p> |

Total Spend: £25,476.27 Underspend: £421.73

Signed off by:

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| Head Teacher: | <i>Victoria Elvines</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Lucy Letchford</i> <i>PE Leader</i> |
| Governor: | <i>Nick Bridges</i> <i>Link Governor</i> |
| Date: | 23 July 2024 |