

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Unicorn Primary School
Number of pupils in school	426
Proportion (%) of pupil premium eligible pupils	5%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	November 2021
Date on which it will be reviewed	July 2022
Statement authorised by	V Elvines-Head
Pupil premium lead	A Dodd-Assistant Head
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£33,922
Recovery premium funding allocation this academic year	£3,553
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£37,475

Part A: Pupil premium strategy plan

Statement of intent

The pupil premium is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after (LAC) continuously for more than six months. It includes pupils who have been eligible for FSM at any point during the last six years.

Pupil Premium (PP) pupils have been targeted for this money because there is a significant gap between the attainment of PP pupils nationally compared with the attainment of non-PP pupils. Schools are required to spend the Pupil Premium Grant in ways that they can show impacts on pupil attitude, attendance and attainment.

At Unicorn there are 21 pupils (5%) who are known to be eligible for Pupil Premium funding. **For 2021/22 we have been provisionally allocated £33935** Some of this grant is also used to support vulnerable pupils who may not be eligible for PP funding.

All individuals will have robust diagnostic assessments undertaken in order for the use of funding to be fair,

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Disadvantaged and vulnerable pupils have a widening gap in learning.
2	Disadvantaged pupils have a greater need for mental health support due to being locked down in homes with less food, technology, wifi and access to outside space.
3	Lack of assessments, observations and book scrutiny over period when pupils were at home have allowed for later than average identification of need.
4	Reduced opportunity to access resources, in particular different genres of reading texts.

5	Parental income has reduced for some of the disadvantaged and vulnerable families therefore making some trips and visitors to school unobtainable.
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved reading attainment for disadvantaged and vulnerable pupils	<p>Use of the school library increased.</p> <p>More uptake in joining a public library.</p> <p>Children talking about their favourite texts and novels.</p> <p>Book scrutiny shows a better understanding of the texts covered through Power of Reading for disadvantaged pupils.</p> <p>KS2 assessments indicate that more than 70% of disadvantaged pupils meet the expected standard</p>
Improved maths attainment for disadvantaged and vulnerable pupils	<p>KS2 assessments indicate that more than 85% of disadvantaged pupils meet the expected standard.</p> <p>Observations and book scrutiny show more disadvantaged children are undertaking 'challenge' questions.</p>
To achieve and sustain improved wellbeing for all pupils in school	<p>Increase in after school club attendance for all disadvantaged and vulnerable pupils in school.</p> <p>Pupils showing higher levels of resilience and coping strategies when faced with friendship and behaviour issues.</p> <p>Less children requiring referrals to Bromley Y (wellbeing) services.</p>
Attendance at all residential trips and participation in visits by all children regardless of the family income.	95% attendance from pupils on residential trips in KS2 (particularity Dorset and Shropshire).

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 20,050

Activity	Evidence that supports this approach	Challenge number(s) addressed
HLTA and TA recruitment	Provides focussed personalised provision for pupils throughout the school, particularly in KS2 where there are no TA's to provide support for mental health and wellbeing, specific interventions and enables teachers to teach and learners to learn.	1,2,3,4
Bromley Wellbeing-mentor programme	Children know there is someone to talk to in school that won't judge and can give them time to talk. Children will be able to spend less time worrying about friendships, homelife or any other issues that may hinder them from learning	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 15925

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teachers given release time to work with small groups of children or 1:1 those children who need to close the gap form where they are achieving now and where they need to be	Disadvantaged pupils have the ability to be taught by those most experienced.	1,2
Play therapy Weekly 45min sessions for those children who are directed by the SENCO or social care to need this	Children who feel comfortable in situations are more likely to share what is worrying them and seek solutions. Children might not want to share experiences with their parents and find that a regular visitor into school give	2

	them the opportunity to feel comfortable.	
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1500

Activity	Evidence that supports this approach	Challenge number(s) addressed
All Year 5 and 6 pupils to attend the school residential trips to Dorset and Shropshire who otherwise wouldn't be able to afford the trip.	Experiences of the wider world and to places that they would not usually go enhance the childrens understanding of the world.	2,5
Dyslexia and dyscalculia diagnosis	Support from gaining this diagnosis has allowed a LAC have more support in secondary school transition and a child gain an EHCP	1,2

Total budgeted cost: £ 37,475

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.

End of year data 2021 for the children 18 children out of 27 were working at Age Related or above and 9 out of 27 were working at below age related.

1 child at BAR was absent for the whole of Year 6 despite the intervention from the Education Welfare service, and LA.

3 children at BAR are also SEN and receive SEN support and have had an EHCP applied for.

1 child at BAR is a Child in Need (CiN) and the family are working with social care.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Speech and Language	Love to Communicate-private therapist
Dyslexia screening and support	Nessy
Speech and Language (EYFS language screener)	Speechlink
Trailblazers	Bromley Wellbeing

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

At Unicorn we have a number of children who we are working with who may not reach the criteria for pupil premium as they do not receive the appropriate government benefits. However these families are often on minimum wage or have had hours cut in the past year and are having to decide how to spend their income carefully.

Many more families have come forward for support in food vouchers.

We provided, through the government scheme and local rotary clubs, laptops for use during lockdown.