

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Pupils continue to have two hours of physical education timetabled a week. This comprises of one hour inside and one hour outside. Teachers follow a scheme of work which is progressive.</li> <li>• All teachers have undertaken gymnastics CPD during this academic year which has improved confidence and subject knowledge. Specific CPD that has been identified from surveys has also been provided for teachers over the year.</li> <li>• Non-sporting participants have been targeted to attend extra-curricular sporting activities during the school day.</li> <li>• Pupils at Unicorn have continued to have the opportunity to participate in a wide number of extra-curricular clubs which are well attended.</li> <li>• Over 160 pupils have represented Unicorn at least once for inter-school competitions and the number of intra-competitions has also increased.</li> <li>• EYFS pupils have had the opportunity to participate in football and gymnastics extra-curricular clubs.</li> <li>• The SENCo and Health team have continued to work on gaining the Carnegie mental health award for the school. This award has contributed to improve the provision for those pupils needing further support with mental health and develop practise within the curriculum for all pupils.</li> <li>• The second phase of the playground improvement programme has been completed and has successfully given all of the pupils the opportunity to be more active at play times and across the school day.</li> <li>• The Daily Mile running programme has successfully been embedded from Year 1 to Year 6.</li> <li>• A successful Health Week was implemented which promoted good physical and mental health for both pupils and their families.</li> <li>• The number of children walking, scooting and cycling to school has been increased through the work of the Junior Travel Ambassadors (JTAs). Their work has secured the silver junior travel ambassador's award. Scooter pods to store scooters have been provided on the school grounds.</li> </ul>	<ul style="list-style-type: none"> <li>• To embed assessment procedures and provide staff training on using AFL tasks.</li> <li>• Continue to develop the intra-school competitions so that all pupils across the year have regular opportunities to compete against others.</li> <li>• Continue to develop innovative ways of encouraging the non-sporting participants to participate in extra-curricular activities.</li> <li>• Develop stronger links between Physical Education and other curriculum areas, for example, the Maths of the day programme.</li> <li>• Provide more opportunities for SEN children and vulnerable groups to participate in extra-curricular activities, for example, providing a member of staff for children who require 1:1 support who would like to attend an after-school sports club.</li> <li>• To work towards achieving the gold accreditation for the School Games Award.</li> <li>• Introduce new sports into the curriculum, for example, badminton for Key Stage 2 children.</li> <li>• Introduce a Sports Crew at lunchtime for Key Stage 2 children which is led by identified young leaders.</li> <li>• To review the PE curriculum map to include new sports that teachers have had CPD in, for example, Korfbal unit of work for Upper Key Stage 2, Tennis for Key Stage 1 children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £20,130.00		Date Updated: 9 <sup>th</sup> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop a number of opportunities for pupils to undertake daily physical activity throughout the school day and at home.	Subscription to 5 A Day TV whole school and home licence. Promote to parents through half termly sports newsletter and signpost to school website link.	£252.00	Improved fitness and concentration levels amongst all pupils (470 pupils).	Alongside 5-A-Day programme also advertise and promote the free-to-download physical activity interactive programmes such as Super Movers, Jumping Jack and Go Noodle.	
To complete the final phase of the playground regeneration project to increase opportunities for children to be physically active.	Use money to purchase climbing equipment and artificial grass.	£4,500.00	Increasing number of pupils being active at play times which results in improved behaviour across the school and readiness to learn when back in class (470 pupils).	Teachers to run 'free' sporting clubs during the school day or after school and use equipment already provided within the school.	
Continue to provide a range of activities for the younger children at lunchtimes through the play leader programme led by the Key Stage 2 pupils.	New teacher appointed to oversee the playleaders programme at lunchtimes. Purchase new storage equipment for the play leaders to access and new equipment to support new activities that they teach the younger children;	£706.17	Key Stage 2 pupils have developed confidence with planning, setting up and leading a variety of physical activities throughout the year. Responses from questionnaires undertaken with Key Stage 2 playleaders and Key Stage 1 children.	To provide a range of competitive activities for Key Stage 2 pupils at lunchtimes so that they are engaged and active. A Key Stage 2 'Sports Crew' would run and manage these activities on a weekly basis.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Members of the newly formed curriculum 'Health team' to be up skilled with understanding the latest DfE & HMI statutory requirements for the Primary PE & Sports Premium and implement new initiatives across the school which promote both physical and mental health.	Each member from the 'Health team' to attend termly meetings across the year with Giles Platt (PE Borough Advisor). Team to meet on a regular basis to implement new initiatives learnt about.	£615.00	Acquisition of knowledge, skills and understanding re: DfE PESS Premium expectations; new initiatives and strategies for HQ teaching and learning.	Share best practices with the other schools within our Academy cluster of primary schools.  To continue to develop safe and active travel by setting up a walking school bus and developing the work of the Junior Travel Ambassadors so that the school can apply for the Gold junior travel ambassadors award.
Achieve Mental Health Kitemark	SENCo to continue to complete the Mental Health Kitemark criteria. Review policies and practises in order to achieve kitemark.  To extend the Mental Health Award Pebble pad	£291.67  £50.00	Improved self-esteem and mental wellbeing from practises that have been reviewed and introduced are having a positive impact on learning and attitudes towards learning across the curriculum.	
To continue to raise the profile of PE to staff, pupils and parents.	To purchase PE uniform for new staff members. Appropriate staff PE kit to be worn when teaching PE and when attending sporting events and competitions.	£35.00	Staff, pupils and parents value the importance of Physical Education and the wider impact of the subject which encourages healthy, active lifestyles.	
To encourage more pupils to scoot to school by providing storage for their scooters when arriving at school.	Scooter pods to be purchased and an area to be allocated where scooters can be stored safely and securely throughout the school day.	£738.00	A greater number of pupils now use scooters to come to school as there is storage for them on the school grounds.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff are able to plan and deliver high quality teaching and learning within PE lessons through a broad range of PE activities based on the major disciplines of gymnastics, swimming, games, dance and athletic activity.	<p>Purchase of PE Hub scheme of work. PE Subject leader to review scheme of work overview across school and display.</p> <p>Purchase of resources to support the teaching of PE scheme of work</p>	<p>£350.00</p> <p>£2,623.26</p>	Teachers have better subject knowledge and are confident with delivering high quality PE lessons. PE lessons engage pupils and pupils demonstrate a desire to learn and improve.	<p>To apply for grants and charities where sports equipment or money for equipment is provided, for example, The British Heart Foundation.</p> <p>To raise funds for equipment by introducing fundraising events across the school, such as, skipathons.</p>
To further develop staff expertise and confidence with teaching specific areas in the PE curriculum to ensure that PE lessons improve progress and achievement of all children.	Identify and buy in outstanding dance specialists to work alongside staff to improve their knowledge and skills in specific areas. Staff to attend a staff meeting which is led by a gymnastic specialist.	£350.00 (dance) £60.00 (gymnastics)	Improved delivery of gymnastic and dance lessons thus improving the progress and achievement of pupils. Club links for these sports will be further developed and promoted to pupils and parents.	
To raise the use of specific Physical Education vocabulary linked with gymnastics and dance through the use of permanent display boards in the halls.	<p>Research a sign company which can supply photographic display boards, take photographs of children carrying out gymnastic poses and display key vocabulary. Sign company to make permanent display boards.</p> <p>Frames provided to display health week posters in the main hall.</p>	<p>£2,720.00</p> <p>£46.67</p>	<p>Displaying gymnastic and dance vocabulary ensure that both teachers and pupils are using correct PE terminology. Displays provide visual support for EAL and SEN learners. Raise physical literacy of all children from EYFS to year 6. (470 pupils)</p>	Displaying vocabulary will ensure continuity as pupils move up the school and progression.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Top-Up Swimming lessons for Upper KS2 pupils to ensure that pupils are given more time and the opportunity to attain the 25metre standard.</p> <p>Develop first aid awareness for pupils in years 5 and 6 especially within the context of risks associated with PE &amp; physical activity.</p> <p>To raise the profile of the sport 'Korfball' in the Upper Key Stage 2 as numbers for the extra-curricular club have fallen.</p> <p>Introduction of Maypole dancing for year 3 for a performance at Summer Fair.</p> <p>To provide opportunity for identified vulnerable pupils to participate in extra-curricular clubs.</p>	<p>Purchase of an intensive week of swimming lessons with 2 qualified swimming teachers at West Wickham Pools.</p> <p>To subsidise the 'First Aid Buddies' training course run by First Aid Buddies Ltd. 19 Year 5 &amp; 6 pupils to receive first aid training for 10 weeks.</p> <p>Korfball coach to work alongside year 5 and 6 teachers to support them with delivering Korfball lessons. The teachers to work with the coach for 1 hour for half a term.</p> <p>Purchase Maypole manual which includes music and replace ribbons on the maypole. Year 3 teachers to teach pupils 6 weeks' worth of lessons in preparation for a performance at the school Summer fair.</p> <p>Identify vulnerable pupils and then ask them about which sports/ activities they might like to participate in. Approach parents with details of the club and speak to club about financial arrangements.</p>	<p>£284.00</p> <p>£200.00</p> <p>£440.00</p> <p>£158.76</p> <p>£45.50</p>	<p>That all pupils have the opportunity to meet the DfE end of KS2 target for swimming 25m independently. (10 pupils)</p> <p>Pupils that have received the 'First Aid' training are able to assess risk and confidently use the skills learnt when needed.</p> <p>Year 5 and 6 teachers have better subject knowledge and are confident with delivering high quality Korfball lessons. These lessons engage pupils. The number of pupils who attend the Korfball extra-curricular club has significantly increased.</p> <p>Many Year 3 pupils enjoyed the Maypole dancing lessons and confidently performed at the school Summer Fair. Year 3 teachers enjoyed teaching something new which was supported by good resources.</p> <p>Year 6 vulnerable child was identified as having a natural ability for gymnastics and is now attending the after-school gymnastics club.</p>	<p>Through signposting to parents, a greater number of pupils will attend the clubs outside of school and will have the opportunity to develop their skills further.</p> <p>To incorporate Korfball lessons into the main Physical Education curriculum overview for years 5 and 6. This will ensure that pupils have an awareness of the sport and know the basics of how to play. They will be more inclined to attend the extra-curricular club.</p> <p>To review the Physical Education curriculum overview across the school to incorporate new sports/dances that support competitions that the pupils might like to enter or events run by the school, for example, school fairs.</p> <p>To continue to identify SEN and vulnerable groups of pupils so that they can be offered an opportunity to attend extra-curricular clubs.</p> <p>To introduce more inclusive sports such as New Age Kurling and Seated Volleyball.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to raise the number of pupils representing Unicorn at inter-school events with a focus on selecting children on a range of criteria and not just the more able.	Membership to the School Games competition package. (See breakdown of competitions entered on the school website)	£550.00	This year Unicorn was represented in 16 competitions and school fixtures across the Borough of Bromley. With over 34% of the pupils across the school representing the school in competitive sporting events. This includes 5 pupil premium and 9 SEN children being part of this total.	To continue to develop virtual competitive opportunities within the Academy cluster group to alleviate obstacle of removing pupils during curriculum time for borough events.  To continue to develop intra-school competitions between year groups so that all children have the experience of competing in a range of sports.
	Participation in the Borough Primary Schools' Cross-Country Competition for Key Stage 2 pupils.	£192.00		
	Affiliation to the local school's football league	£40.00		
	Entry into Korfbal tournament	£30.00		
	Provide classroom cover to ensure that pupils have the opportunity to attend a higher number of competitive events.	£1,192.50		
	Coach to transport gymnastics team to Bromley Valley Gymnastics event	£340.00		
To reward pupil's efforts when participating in Sports Day and raise the profile of pupil's sporting achievements.	Purchase medals for 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> places in sprint races to be awarded for pupils in each race from year R to year 6.	£895.50	Pupil's sporting achievements will be recognized and celebrated. Pupils will be motivated to learn and improve.	
To reward pupil's achievement of achieving the 25m statutory requirement distance in swimming when they have attended 'top-up' swimming sessions.	Purchase 25m badges from the local pools and give out in achievement assembly.	£447.04		

To promote the achievement of representing the schools with new football and gymnastic kits.	Purchase larger number of football kits to accommodate new larger school football team. Purchase a gym kit for use when attending gymnastic competitions and festivals.	£484.89 (football) £28.09 (gymnastics)	Pupils now aspire to represent Unicorn at inter-school competitions and feel part of a team by wearing the kits provided by the school.	
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