

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Pupils have two hours of physical education timetabled a week. This comprises of one hour inside and one hour outside.</li> <li>• the academic year of 2016-17 the school was awarded the Silver School Games Award for the continued development of physical education and for competition across the school.</li> <li>• The Daily Mile running programme has been implemented across the Key Stage 2 classes.</li> <li>• The school has achieved Bronze, Silver and Gold London Healthy School Awards which recognizes the school's commitment to developing healthy and active lifestyles for all pupils.</li> <li>• 100% of the year 6 pupils have reached the national requirements for swimming.</li> <li>• The school has continued to develop the number of extra-curricular sporting activities being provided. Currently 18 clubs across the year and 66% of Key Stage 1 and Key Stage 2 pupils attend at least one of these clubs.</li> <li>• The number of inter-competitions that were entered last year significantly increased from 5 in 2015-16 to 20. 214 pupils represented Unicorn in inter-school competitions (89 being in years 5 &amp; 6, 33 being in years 3 &amp;4 and 95 in Key Stage 1).</li> <li>• The profile of physical education has been raised significantly over the last year through promoting sporting achievements through half termly sports newsletters and having a dedicated page to physical education and sport on the school website. The School Games website is also promoted to parents on a regular basis. Celebration assemblies give pupils to the opportunity to celebrate team and individual sporting successes. Staff PE kits have been purchased and staff wear these kits when teaching physical education.</li> <li>• A Play Leader programme has been introduced at lunchtimes for the younger children where children in year 5 plan, organise and implement</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide teaching staff with CPD opportunities in specific areas identified so that confidence and subject knowledge is improved.</li> <li>• Provide all staff with the training to know how to teach and develop the FUNdamental skills (EYFS and KS1).</li> <li>• To embed assessment procedures and provide staff training on using AFL tasks.</li> <li>• Continue to develop the intra-school competitions so that all pupils across the year have regular opportunities to compete against others.</li> <li>• To continue to develop innovative ways of encouraging the non-sporting participants to participate in extra-curricular activities.</li> <li>• To continue to develop the work of Junior Travel Ambassadors (JTAs) to promote safe and active means of travelling to and from school and secure the silver junior travel ambassador's award.</li> <li>• To purchase more school team kits so that children are proud of representing Unicorn at inter-school competitions.</li> <li>• To develop provision for the EYFS pupils so that they have more opportunities to participate in extra-curricular clubs and competitions.</li> <li>• To enroll into afPE Quality Mark programme which recognizes school's commitment to high quality physical education.</li> <li>• PE subject leader and one other teacher to undertake level 5 professional qualification in Primary School PE specialism and Subject Leadership in PE and School Sport.</li> <li>• SENCo, PSHE lead and PE lead to work together to gain the Carnegie mental health award for schools which will support the school in auditing what provision is provided for our pupil's mental well-being and reflection about what needs to be further developed.</li> <li>• To continue to raise funds for the playground improvement programme so that more pupils have the opportunity to be active at play times across the school day.</li> <li>• Embed Daily Mile running programme across the whole of the school.</li> </ul>

games and sporting skills.	<ul style="list-style-type: none"> <li>• Continue to develop cross curricular links with PE and other subject areas, for example, through the maths of the day programme.</li> <li>• PSHE lead and PE lead to work together in developing healthy eating habits across the school by implementing a healthy cooking lessons and clubs.</li> </ul>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 14% (2870.00)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a number of opportunities for pupils to undertake daily physical activity throughout the school day and at home.	Subscription to 5 A Day TV whole school and home licence. Promote to parents through half termly sports newsletter and signpost to school website link.	£240.00	Improved fitness and concentration levels amongst all pupils (470 pupils).	Encourage pupils to create their own routines to songs based upon what they have already learnt through the 5 A-Day-Tv routines.
Continue to develop playground zones during lunchtimes to increase opportunities for children to be physically active.	Purchase of two outside table tennis tables with covers for KS2 classes.	£779.96	Increasing number of pupils being active at play times which results in improved behavior across the school and readiness to learn when back in class (470 pupils).  WIDER IMPACT AS A RESULT OF ABOVE <ul style="list-style-type: none"> <li>Improved behavioural application towards classroom studies as a result of marked decrease in playground disruptive behaviour</li> <li>Positive attitudes towards</li> </ul>	Continue to upskill Playleaders to deliver indoor physical activity instruction especially during wet playtimes / lunch times.  Incorporate BBC Smart Movers & Go Noodle as bolt on interactive fitness instruction across both Key Stages.
	Purchase of Play Leader equipment to support the delivery of games and sporting activities for the younger pupils at lunchtimes.	£850.04		
	Use money to support the next phase of the playground equipment regeneration project.	£1000.00		

			physical activity reinforced.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 13% (2608.63)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Subject leader up skilling with Borough Primary PE advisor.	Subject Leader to attend termly meetings to inform of latest developments within PE and implement new initiatives across school.	£615.00 +£140 (Half day with G.Platt)	Acquisition of knowledge, skills and understanding re: DfE PESS Premium expectations; new initiatives and strategies for HQ teaching and learning.	School will continue to practice strategies learnt on a regular basis, for example, lockdown time practice and via outdoor visits (like practiced in a fire drill) and will review practice on an annual basis.
To ensure that staff and pupil know what to do if 'lockdown' procedures are enforced within school or are faced with a life-threatening situation when off of the school site, for example, on school trips to London.	Cobra whole school self defence training programme for all staff and pupils.	£1000.00	Raised confidence and ability to lead subject positively with progressive results. Initiatives such as Daily Mile, Cobra defence, 5 A-Day-TV, Play Leaders have been implemented through discussions occurring on the termly forums.	When staff leave, their kit will be recycled for new staff joining school if appropriate.
To continue to raise the profile of PE to staff, pupils and parents.	Purchasing of Staff PE uniform for new staff members.	£503.63	All staff and pupils have the knowledge, understanding and skill with keeping themselves safe when faced with potential life-threatening situations. (470 pupils & 50 staff).	Once award is achieved SENCo and PE leader to continually review provision according to pupils that are within school on a regular basis.
Achieve Mental Health Kitemark	SENCo and PE subject leader to apply for Mental Health Kitemark as self-audit tool for pupil and staff wellbeing	£350.00	Appropriate staff PE kit to be worn when teaching PE and when attending sporting events and competitions.  By reviewing provision already in place for pupils and adding	Develop school-club links re: new activities e.g. Bromley Mindfulness.  Share best practices with other Academy cluster primary schools and regional providers.

			<p>further support if necessary we will ensure that all pupils have good mental wellbeing which is the foundation to all learning.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>• Improved self-esteem and mental wellbeing is having an impact on learning and attitudes towards learning across the curriculum.</li> <li>• Staff, pupils and parents value the importance of Physical Education and the wider impact of the subject which encourages healthy, active lifestyles.</li> <li>• Staff and pupils feel safe within school and when out in the community.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44% (8787.37)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff have access to relevant and up to date resources to ensure that PE lessons are well supported by resources and are safe for pupils to participate in.	Access through membership to the Bromley Primary Sports and Clubs Development Association website. Subject Leader to disseminate website log in details to staff and display on sports notice board in staffroom.	£615	Teachers have better subject knowledge and are confident with delivering high quality PE lessons. PE lessons engage pupils and pupils demonstrate a desire to learn and improve.	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
	Purchase of resources to support the teaching of PE scheme of work including the purchase of AfPE - Safe Practice in PE and Sport handbook.	£3607.37		Up-skilled staff can support new teachers joining the school who need further training in tennis, dance and fundamental skills.
Staff are able to plan and deliver high quality teaching and learning within PE lessons through a broad range of PE activities based in the major disciplines of gymnastics, swimming, games, dance and athletic activity.	Purchase of PE Hub scheme of work. PE Subject leader to review scheme of work overview across school and display.	£350	Scheme of work ensures continuity and the progression of skills being taught over time. Built in to every unit is assessment for learning. The scheme also introduces intra / inter competition in a supportive and positive way. (470 pupils)	The school no longer dependent on outside coaches coming in to teach sports as staff are more confident.
Increase the number of CPD training opportunities for teaching staff to raise teaching and learning within specific areas.	Access through membership of the School Games package. Teacher's training needs are identified through PE audit completed at the beginning of the academic year and sent on relevant courses.	£510	Teachers have better subject knowledge and are confident with delivering high quality PE lessons. PE lessons engage pupils and pupils demonstrate a desire to learn and improve.	Display of vocabulary with ensure continuity as pupils move up the school and progression. Through signposting to parents, a greater number of pupils will attend the clubs outside of school and will have the opportunity to develop their skills further.

<p>To raise the profile of PE vocabulary through the use of permanent display boards in the main hall.</p>	<p>Create photographs of children carrying out gymnastic poses and displaying key vocabulary. Use photographs to make permanent display boards.</p>	<p>£2000.00</p>	<p>Displays of PE vocabulary ensure that both teachers and pupils are using correct PE terminology. Displays provide visual support for EAL and SEN learners. Raise physical literacy of all children from EYFS to year 6.(470 pupils)</p>	
<p>To further develop staff expertise and confidence with teaching PE lessons to improve progress and achievement of all children.</p>	<p>Identify and buy in outstanding tennis and dance specialists to work alongside staff to improve their knowledge and skills in specific areas.</p>	<p>£2000.00 (tennis) £320.00 (dance)</p>	<p>Improved delivery of tennis and dance lessons thus improving the progress and achievement of pupils. Club links for these sports will be further developed and promoted to pupils and parents.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <li>• Skills, knowledge and understanding of pupils are increased significantly</li> <li>• All pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.</li> </ul>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8% (1692.00)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce sensory circuit class for identified SEND children.	Purchase of sensory circuit resources.	£1000.00	By using physical activity SEN pupils targeted are engaged and are focused to begin the school day in a positive way. (8 pupils)	Train more Teaching Assistants to feel confident to deliver sensory circuit classes to both pupils in KS1 and KS2.
Top-Up Swimming lessons for Upper KS2 pupils to ensure that pupils are given more time and the opportunity to attain the 25metre standard.	Purchase of an intensive week of swimming lessons with 2 qualified swimming teachers at West Wickham Pools.	£500.00	That all pupils have the opportunity to meet the DfE end of KS2 target for swimming 25m independently. (25 pupils)	Investigate Emergency First Aid training provision for all staff – one day training course.
Develop first aid awareness for pupils especially within the context of risks associated with PE & physical activity.	Approach First Aid Buddies Ltd to lead training for pupils and staff e.g. defibrillator.	£192.00	Yrs 5 & 6 pupils received first aid training x 10 weeks. (19 pupils)	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20% (4086.28)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to raise the number of pupils representing Unicorn at inter-school events with a focus on selecting more girls.	Membership to the School Games competition package. (See breakdown of competitions entered on the school website)	£510	Increased number of inter-school competitions attended including Swimming Gala, Key Steps gymnastics for KS2 which in turn has raised the number of children representing Unicorn including girls.	Continue to develop school teams so that more inter-school competitions can be entered.
	Participation in the Borough Primary Schools' Cross-Country Competition for Key Stage 2 pupils.	£192		Develop intra competitive opportunities to promote pupil access to new sports' competition participation.

	Provide classroom cover to ensure that pupils have the opportunity to attend a higher number of competitive events.	£3000.00	Staff registers and record of accounts held by Finance Officer.	Develop virtual competitive opportunities to alleviate obstacle of removing pupils during curriculum time for borough events.
To reward pupil's efforts when participating in Sports Day and raise the profile of pupil's sporting achievements.	Purchase medals for 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> places in sprint races.	£500.00	Pupil's sporting achievements will be recognized and celebrated. Pupils will be motivated to learn and improve.	
To promote the achievement of representing the schools with a new football kit.	Purchase a football kit for the school football team.	£394.28	Pupils will aspire to represent Unicorn at inter-school competitions and will feel proud to wear the football kit.	
			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> <li>• Improved standards in invasion games and athletics in curriculum time.</li> <li>• More girls interested in participating in competitive games with an improvement in attitudes towards PE and school sport.</li> </ul>	
<p>Total fund allocation: £20,050.00  Total committed: £20,044.28  Remaining amount: £5.72</p>				